

**LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN**

**Chapter 11: Reconstruction and Redemption
Section 1: Reconstruction Defined**

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

MATERIALS:

___ Student Textbook, pages 300-305

___ Teacher Wraparound Edition, pages T300-T305

___ Teacher Tech Website

___ GLE Visual Aids

___ Reconstruction Plans Venn Diagram (pg 56)

___ Effects of Reconstruction Graphic Organizer (pg 57)

___ Slaves/Sharecroppers Venn Diagram (pg 58)

___ Document-Based Learning

___ Internet Activity ___ How Effective Were the Efforts of the Freedmen's Bureau

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 11-1

___ Hyperlinks

___ Internet Activity

- LEAP Activity
- Outline Maps
- PowerPoint Presentation
- PowerPoint Quick Notes
- Puzzles and Answers (pdf)-Crossword and Word Search with Clues
- Smart Reading
- Smart Skills
- Visual Aids
- ___ 19: Reconstruction Amendments
- Workbook and Answers, pages 89-91
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 305
- Chapter Review, Student Textbook, pages 318-319
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website